

Just In Time Report

PY22 1st Quarter Performance

July 2022—Sep 2022

Credential

Goal-----75.3%
Actual-----78.0%

2nd Quarter Placement (College/Job/Military)

Goal-----79%
Actual-----67%

4th Quarter Placement (College/Job/Military)

Goal-----73.7%
Actual-----80.0%

Measurable Skill Gain Yearly Cumulative

July 1, 2021—June 30, 2022

Goal-----44.3%
Actual-----34%

Median Earnings 2nd Qtr After Exit

Goal-----\$2,600.00
Actual-----\$6,760.00



Nydrayah Hughes of the Spartanburg Center started her work-based learning experience in November with the Black Economic Mobility Coalition. While with the coalition, we expect Nydrayah to receive various skills while in her experience, but more importantly, she will be learning about black-owned businesses and the process that goes into opening a new local business.

Nydrayah started with ACHIEVE in September of 2022 and since then has gotten her forklift certification and has earned her GED at the end of November. Nydrayah has a few different career goals and has not quite decided, which she may want to pursue.

We have moved. Our physical location is now at 145 N Church Street, Suite 128, Spartanburg, SC 29306.

We are on the first floor of the BTC Building. If you need us, we can be reached at the following:

Anna Oswald- 864-680-6664
Susan Griffith- 864-381-8024
Amber Caldwell- 864-381-7094
Janis Hendrickson- 864-381-7372

Upcoming Events.

ACHIEVE Winter Break
December 21st- January
2nd.

Offices will be closed.

Participant Development

- Counseling Utilization is Up
- Students are still receiving Virtual Reality Job Simulations.
- Working towards individual tutoring for students.

Staff Development

- Cherokee/Union are back open, and we are speaking at their orientations, actively recruiting students.
- Instructors are heavily engaged in re-certification courses.
- Various Partnership Meetings

Outreach

- We are steadily promoting pre-enrollment testing dates to various partnerships.
- Using social media to celebrate student and program accomplishments.